



TNA

Training Recommendations based on the REACH Profile for all respondents on the Demo Surveys December.

10 Nov 2023

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Consolidated courses recommendations

Advanced Skills for Elite PA's and EA's

- Charles Poulton
- Dr Max Plank
- Janelle Fromm
- John Belchamber
- Josh McKenzie
- Paul Findlay
- Sophia Ramirez
- Zhang Wei

Assertiveness and Self Confidence Training

- Dr Max Plank
- Janelle Fromm
- John Belchamber
- Josh McKenzie
- Paul Findlay
- Sophia Ramirez

Body Language Training

- Charles Poulton
- John Belchamber
- Paul Findlay

Business Etiquette Training

- Charles Poulton
- John Belchamber
- Paul Findlay

Business Writing Essentials for the Modern Workplace

- Charles Poulton
- Josh McKenzie
- Sophia Ramirez
- Zhang Wei

Business Writing for the Digital Era

- Charles Poulton
- Dr Max Plank
- Duc Nguyen
- Josh McKenzie
- Morten Zimbelist
- Sophia Ramirez
- Zhang Wei

Communication Skills Training

- Charles Poulton

- John Belchamber
- Paul Findlay

Conflict Resolution Training

- Dr Max Plank
- John Belchamber
- Josh McKenzie
- Paul Findlay
- Sophia Ramirez

Cross Cultural Communication

- Charles Poulton
- Dimitra Developer
- Duc Nguyen
- John Belchamber
- Paul Findlay

Customer Service Training

- Charles Poulton
- John Belchamber
- Paul Findlay

Dealing With Difficult People in the Workplace

- Dr Max Plank
- John Belchamber
- Josh McKenzie
- Paul Findlay
- Sophia Ramirez

Emotional Intelligence (EQ) Training

- Charles Poulton
- John Belchamber
- Paul Findlay

Foundation Skills for Elite Personal Assistants and Executive Assistants Training Course

- Daphne Churchill
- Janelle Fromm
- Morten Zimbelist

Leadership Development Training

- Daphne Churchill
- Janelle Fromm
- Morten Zimbelist

Lean Six Sigma Black Belt Certification Training - Signature Series

- Daphne Churchill
- Dr Max Plank

- Duc Nguyen
- Janelle Fromm
- Morten Zimbelist

Lean Six Sigma Green Belt Certification Training - Signature Series

- Daphne Churchill
- Dr Max Plank
- Duc Nguyen
- Janelle Fromm
- Morten Zimbelist

Lean Six Sigma Yellow Belt Certification Training Signature Series

- Daphne Churchill
- Dr Max Plank
- Duc Nguyen
- Janelle Fromm
- Morten Zimbelist

Manage People and Performance Training

- Daphne Churchill
- Dr Max Plank
- Duc Nguyen
- Janelle Fromm
- Morten Zimbelist
- Zhang Wei

PPA - Building Team Synergy

- Charles Poulton
- Dimitra Developer
- Josh McKenzie
- Sophia Ramirez
- Zhang Wei

PPA - Identifying Difference as Opportunities

- Charles Poulton
- Dimitra Developer
- Josh McKenzie
- Sophia Ramirez
- Zhang Wei

PPA - Problem Solving with a Growth Mindset

- Dr Max Plank
- Duc Nguyen
- Morten Zimbelist

Professional Telephone Skills

- Charles Poulton
- John Belchamber

- Paul Findlay

Retail Sales Training

- Charles Poulton
- John Belchamber
- Paul Findlay

Sales Training

- Charles Poulton
- John Belchamber
- Paul Findlay

Supervising Others Training

- Daphne Churchill
- Dimitra Developer
- Dr Max Plank
- Duc Nguyen
- Janelle Fromm
- John Belchamber
- Josh McKenzie
- Morten Zimbelist
- Paul Findlay
- Sophia Ramirez

The 10 Dimensions of Effective Leadership

- Charles Poulton
- Daphne Churchill
- Dimitra Developer
- Dr Max Plank
- Duc Nguyen
- Janelle Fromm
- John Belchamber
- Josh McKenzie
- Morten Zimbelist
- Paul Findlay
- Sophia Ramirez
- Zhang Wei

Time Management for Managing Projects and Complex Tasks

- Daphne Churchill
- Janelle Fromm
- Morten Zimbelist

Time Management for the Modern Individual

- Charles Poulton
- Daphne Churchill
- Janelle Fromm
- Josh McKenzie
- Morten Zimbelist

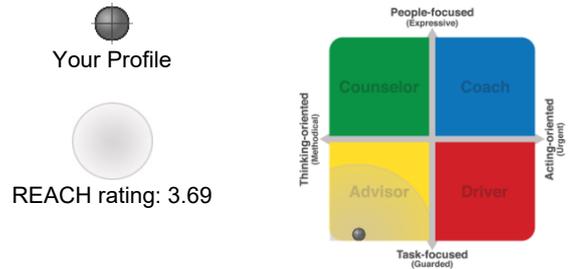
- Sophia Ramirez
- Zhang Wei

Train the Trainer Training

- Daphne Churchill
- Dr Max Plank
- Duc Nguyen
- Janelle Fromm
- Morten Zimbelist

Personal REACH Development Plan for Charles Poulton

The goal of this development plan is to provide Charles Poulton with the clarity of their current development priorities. After training and/or coaching Charles Poulton will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



		Population Average	Self-rating	0	1	2	3	4	5
Relating to Others	Counseling Characteristics								
	Assimilating team members	3.81	3.00	<div style="width: 60%;"></div>					
	Cultivating team spirit	3.80	4.00	<div style="width: 80%;"></div>					
	Identifying personal needs	3.57	2.00	<div style="width: 40%;"></div>					
	Recognizing others' efforts	3.87	3.00	<div style="width: 60%;"></div>					
	Average:	3.76	3.00	More Challenging		Moderate		More Comfortable	
Achieving Goals	Coaching Characteristics								
	Building rapport	3.67	3.00	<div style="width: 60%;"></div>					
	Easing tensions during conflict	3.53	3.00	<div style="width: 60%;"></div>					
	Finding opportunities for synergy	3.55	4.00	<div style="width: 80%;"></div>					
	Rallying others around a cause	3.69	4.00	<div style="width: 80%;"></div>					
	Average:	3.61	3.50	More Challenging		Moderate		More Comfortable	
Achieving Goals	Driving Characteristics								
	Establishing clear expectations	3.68	4.00	<div style="width: 80%;"></div>					
	Evaluating individual performance	3.59	3.00	<div style="width: 60%;"></div>					
	Exercising control over processes	3.51	4.00	<div style="width: 80%;"></div>					
	Guiding team during change	3.43	4.00	<div style="width: 80%;"></div>					
	Average:	3.55	3.75	More Challenging		Moderate		More Comfortable	
Achieving Goals	Advising Characteristics								
	Addressing quality concerns	3.58	5.00	<div style="width: 100%;"></div>					
	Aligning resources with needs	3.48	5.00	<div style="width: 100%;"></div>					
	Designing team structure/function	3.50	5.00	<div style="width: 100%;"></div>					
	Integrating diverse perspectives	3.58	3.00	<div style="width: 60%;"></div>					
	Average:	3.54	4.50	More Challenging		Moderate		More Comfortable	

Charles Poulton Current Development Priorities

Counselor

Developing Counselor Skills (the “Who”)

They should consider this list of courses:

Identifying personal needs

- [PPA - Building Team Synergy](#)
- [PPA - Identifying Difference as Opportunities](#)
- [Advanced Skills for Elite PA's and EA's](#)
- [Business Writing Essentials for the Modern Workplace](#)
- [Business Writing for the Digital Era](#)
- [The 10 Dimensions of Effective Leadership](#)
- [Time Management for the Modern Individual](#)

Coach

Developing Coach Skills (the “Why”)

They should consider this list of courses:

Building rapport

- [Communication Skills Training](#)
- [Customer Service Training](#)
- [Professional Telephone Skills](#)
- [Sales Training](#)
- [Retail Sales Training](#)
- [Emotional Intelligence \(EQ\) Training](#)
- [Body Language Training](#)
- [Business Etiquette Training](#)
- [Cross Cultural Communication](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Identifying and overcoming a weakness
- Matching and mirroring
- Resolving internal conflict

Personal REACH Development Plan for Daphne Churchill

The goal of this development plan is to provide Daphne Churchill with the clarity of their current development priorities. After training and/or coaching Daphne Churchill will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



Relating to Others

Counseling Characteristics	Population Average	Self-rating	0	1	2	3	4	5	
Assimilating team members	3.81	5.00	[Green bar from 0 to 5]						
Cultivating team spirit	3.80	5.00	[Green bar from 0 to 5]						
Identifying personal needs	3.57	5.00	[Green bar from 0 to 5]						
Recognizing others' efforts	3.87	4.00	[Green bar from 0 to 4]						
Average:	3.76	4.75	More Challenging		Moderate		More Comfortable		
Coaching Characteristics	Population Average	Self-rating	0	1	2	3	4	5	
Building rapport	3.67	4.00	[Blue bar from 0 to 4]						
Easing tensions during conflict	3.53	3.00	[Blue bar from 0 to 3]						
Finding opportunities for synergy	3.55	3.00	[Blue bar from 0 to 3]						
Rallying others around a cause	3.69	3.00	[Blue bar from 0 to 3]						
Average:	3.61	3.25	More Challenging		Moderate		More Comfortable		

Achieving Goals

Driving Characteristics	Population Average	Self-rating	0	1	2	3	4	5	
Establishing clear expectations	3.68	4.00	[Red bar from 0 to 4]						
Evaluating individual performance	3.59	3.00	[Red bar from 0 to 3]						
Exercising control over processes	3.51	3.00	[Red bar from 0 to 3]						
Guiding team during change	3.43	3.00	[Red bar from 0 to 3]						
Average:	3.55	3.25	More Challenging		Moderate		More Comfortable		
Advising Characteristics	Population Average	Self-rating	0	1	2	3	4	5	
Addressing quality concerns	3.58	3.00	[Yellow bar from 0 to 3]						
Aligning resources with needs	3.48	3.00	[Yellow bar from 0 to 3]						
Designing team structure/function	3.50	4.00	[Yellow bar from 0 to 4]						
Integrating diverse perspectives	3.58	3.00	[Yellow bar from 0 to 3]						
Average:	3.54	3.25	More Challenging		Moderate		More Comfortable		

Daphne Churchill Current Development Priorities



Developing Driver Skills (the “What”)

They should consider this list of courses:

Evaluating individual performance

- [Supervising Others Training](#)
- [Leadership Development Training](#)
- [Manage People and Performance Training](#)
- [The 10 Dimensions of Effective Leadership](#)
- [Train the Trainer Training](#)

Exercising control over processes

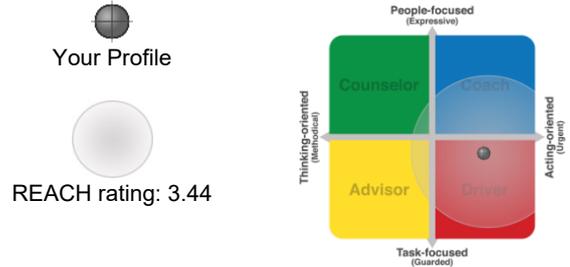
- [Time Management for Managing Projects and Complex Tasks](#)
- [Lean Six Sigma Black Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Green Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Yellow Belt Certification Training Signature Series](#)
- [Foundation Skills for Elite Personal Assistants and Executive Assistants Training Course](#)
- [The 10 Dimensions of Effective Leadership](#)
- [Time Management for the Modern Individual](#)
- [Train the Trainer Training](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Giving feedback using the SBI model
- Keeping control of tasks and operations
- Problem solving and the ladder of inference

Personal REACH Development Plan for Dimitra Developer

The goal of this development plan is to provide Dimitra Developer with the clarity of their current development priorities. After training and/or coaching Dimitra Developer will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



		Population Average	Self-rating	0	1	2	3	4	5
Relating to Others	Counseling Characteristics								
	Assimilating team members	3.81	3.00	[Green bar from 0 to 3]					
	Cultivating team spirit	3.80	3.00	[Green bar from 0 to 3]					
	Identifying personal needs	3.57	3.00	[Green bar from 0 to 3]					
	Recognizing others' efforts	3.87	3.00	[Green bar from 0 to 3]					
	Average:	3.76	3.00	More Challenging		Moderate		More Comfortable	
	Coaching Characteristics								
	Building rapport	3.67	4.00	[Blue bar from 0 to 4]					
	Easing tensions during conflict	3.53	4.00	[Blue bar from 0 to 4]					
	Finding opportunities for synergy	3.55	4.00	[Blue bar from 0 to 4]					
Rallying others around a cause	3.69	4.00	[Blue bar from 0 to 4]						
Average:	3.61	4.00	More Challenging		Moderate		More Comfortable		
Achieving Goals	Driving Characteristics								
	Establishing clear expectations	3.68	3.00	[Red bar from 0 to 3]					
	Evaluating individual performance	3.59	3.00	[Red bar from 0 to 3]					
	Exercising control over processes	3.51	3.00	[Red bar from 0 to 3]					
	Guiding team during change	3.43	4.00	[Red bar from 0 to 4]					
	Average:	3.55	3.25	More Challenging		Moderate		More Comfortable	
	Advising Characteristics								
	Addressing quality concerns	3.58	4.00	[Yellow bar from 0 to 4]					
	Aligning resources with needs	3.48	4.00	[Yellow bar from 0 to 4]					
	Designing team structure/function	3.50	3.00	[Yellow bar from 0 to 3]					
Integrating diverse perspectives	3.58	3.00	[Yellow bar from 0 to 3]						
Average:	3.54	3.50	More Challenging		Moderate		More Comfortable		

Dimitra Developer Current Development Priorities

Counselor

Developing Counselor Skills (the “Who”)

They should consider this list of courses:

Assimilating team members

- [Supervising Others Training](#)
- [Cross Cultural Communication](#)
- [The 10 Dimensions of Effective Leadership](#)

Cultivating team spirit

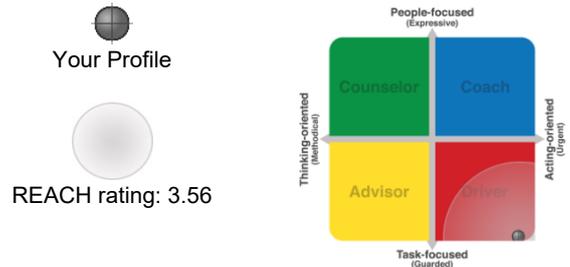
- [PPA - Building Team Synergy](#)
- [PPA - Identifying Difference as Opportunities](#)
- [PPA - Taking Productivity to the Next Level](#)
- [The 10 Dimensions of Effective Leadership](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- New manager assimilation
- Involve your team in creating an upbeat culture
- Identifying and overcoming a weakness

Personal REACH Development Plan for Dr Max Plank

The goal of this development plan is to provide Dr Max Plank with the clarity of their current development priorities. After training and/or coaching Dr Max Plank will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



Relating to Others	Counseling Characteristics		Population Average	Self-rating	0	1	2	3	4	5
		Assimilating team members	3.81	3.00	[Bar chart: 3.00]					
		Cultivating team spirit	3.80	3.00	[Bar chart: 3.00]					
		Identifying personal needs	3.57	3.00	[Bar chart: 3.00]					
		Recognizing others' efforts	3.87	5.00	[Bar chart: 5.00]					
	Average:	3.76	3.50	More Challenging		Moderate		More Comfortable		
Achieving Goals	Coaching Characteristics		Population Average	Self-rating	0	1	2	3	4	5
		Building rapport	3.67	5.00	[Bar chart: 5.00]					
		Easing tensions during conflict	3.53	2.00	[Bar chart: 2.00]					
		Finding opportunities for synergy	3.55	4.00	[Bar chart: 4.00]					
		Rallying others around a cause	3.69	3.00	[Bar chart: 3.00]					
	Average:	3.61	3.50	More Challenging		Moderate		More Comfortable		
Achieving Goals	Driving Characteristics		Population Average	Self-rating	0	1	2	3	4	5
		Establishing clear expectations	3.68	4.00	[Bar chart: 4.00]					
		Evaluating individual performance	3.59	4.00	[Bar chart: 4.00]					
		Exercising control over processes	3.51	4.00	[Bar chart: 4.00]					
		Guiding team during change	3.43	3.00	[Bar chart: 3.00]					
	Average:	3.55	3.75	More Challenging		Moderate		More Comfortable		
Achieving Goals	Advising Characteristics		Population Average	Self-rating	0	1	2	3	4	5
		Addressing quality concerns	3.58	2.00	[Bar chart: 2.00]					
		Aligning resources with needs	3.48	4.00	[Bar chart: 4.00]					
		Designing team structure/function	3.50	3.00	[Bar chart: 3.00]					
		Integrating diverse perspectives	3.58	5.00	[Bar chart: 5.00]					
	Average:	3.54	3.50	More Challenging		Moderate		More Comfortable		

Dr Max Plank Current Development Priorities



Coach

Developing Coach Skills (the “Why”)

They should consider this list of courses:

Easing tensions during conflict

- [Assertiveness and Self Confidence Training](#)
- [Conflict Resolution Training](#)
- [Supervising Others Training](#)
- [Advanced Skills for Elite PA's and EA's](#)
- [Dealing With Difficult People in the Workplace](#)
- [The 10 Dimensions of Effective Leadership](#)



Advisor

Developing Advisor Skills (the “How”)

They should consider this list of courses:

Addressing quality concerns

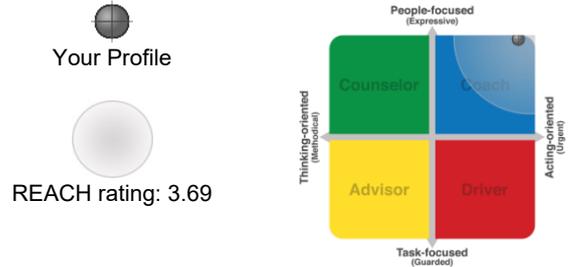
- [Train the Trainer Training](#)
- [PPA - Problem Solving with a Growth Mindset](#)
- [Lean Six Sigma Black Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Green Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Yellow Belt Certification Training Signature Series](#)
- [Business Writing for the Digital Era](#)
- [Manage People and Performance Training](#)
- [The 10 Dimensions of Effective Leadership](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Resolving internal conflict
- Using the 5 Whys technique
- New manager assimilation

Personal REACH Development Plan for Duc Nguyen

The goal of this development plan is to provide Duc Nguyen with the clarity of their current development priorities. After training and/or coaching Duc Nguyen will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



		Population Average	Self-rating	0	1	2	3	4	5
Relating to Others	Counseling Characteristics								
	Assimilating team members	3.81	2.00	[Bar chart: 2.00]					
	Cultivating team spirit	3.80	3.00	[Bar chart: 3.00]					
	Identifying personal needs	3.57	4.00	[Bar chart: 4.00]					
	Recognizing others' efforts	3.87	3.00	[Bar chart: 3.00]					
	Average:	3.76	3.00	More Challenging		Moderate		More Comfortable	
Achieving Goals	Coaching Characteristics								
	Building rapport	3.67	5.00	[Bar chart: 5.00]					
	Easing tensions during conflict	3.53	4.00	[Bar chart: 4.00]					
	Finding opportunities for synergy	3.55	4.00	[Bar chart: 4.00]					
	Rallying others around a cause	3.69	5.00	[Bar chart: 5.00]					
	Average:	3.61	4.50	More Challenging		Moderate		More Comfortable	
Achieving Goals	Driving Characteristics								
	Establishing clear expectations	3.68	5.00	[Bar chart: 5.00]					
	Evaluating individual performance	3.59	4.00	[Bar chart: 4.00]					
	Exercising control over processes	3.51	4.00	[Bar chart: 4.00]					
	Guiding team during change	3.43	3.00	[Bar chart: 3.00]					
	Average:	3.55	4.00	More Challenging		Moderate		More Comfortable	
Achieving Goals	Advising Characteristics								
	Addressing quality concerns	3.58	3.00	[Bar chart: 3.00]					
	Aligning resources with needs	3.48	3.00	[Bar chart: 3.00]					
	Designing team structure/function	3.50	4.00	[Bar chart: 4.00]					
	Integrating diverse perspectives	3.58	3.00	[Bar chart: 3.00]					
	Average:	3.54	3.25	More Challenging		Moderate		More Comfortable	

Duc Nguyen Current Development Priorities

Counselor

Developing Counselor Skills (the “Who”)

They should consider this list of courses:

Assimilating team members

- [Supervising Others Training](#)
- [Cross Cultural Communication](#)
- [The 10 Dimensions of Effective Leadership](#)

Advisor

Developing Advisor Skills (the “How”)

They should consider this list of courses:

Addressing quality concerns

- [Train the Trainer Training](#)
- [PPA - Problem Solving with a Growth Mindset](#)
- [Lean Six Sigma Black Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Green Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Yellow Belt Certification Training Signature Series](#)
- [Business Writing for the Digital Era](#)
- [Manage People and Performance Training](#)
- [The 10 Dimensions of Effective Leadership](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- New manager assimilation
- Using the 5 Whys technique
- Using a RACI chart

Personal REACH Development Plan for Janelle Fromm

The goal of this development plan is to provide Janelle Fromm with the clarity of their current development priorities. After training and/or coaching Janelle Fromm will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



		Population Average	Self-rating	0	1	2	3	4	5
Relating to Others	Counseling Characteristics								
	Assimilating team members	3.81	4.00	[Green bar from 0 to 4]					
	Cultivating team spirit	3.80	4.00	[Green bar from 0 to 4]					
	Identifying personal needs	3.57	5.00	[Green bar from 0 to 5]					
	Recognizing others' efforts	3.87	5.00	[Green bar from 0 to 5]					
	Average:	3.76	4.50	More Challenging		Moderate		More Comfortable	
Achieving Goals	Coaching Characteristics								
	Building rapport	3.67	4.00	[Blue bar from 0 to 4]					
	Easing tensions during conflict	3.53	3.00	[Blue bar from 0 to 3]					
	Finding opportunities for synergy	3.55	3.00	[Blue bar from 0 to 3]					
	Rallying others around a cause	3.69	3.00	[Blue bar from 0 to 3]					
	Average:	3.61	3.25	More Challenging		Moderate		More Comfortable	
Achieving Goals	Driving Characteristics								
	Establishing clear expectations	3.68	2.00	[Red bar from 0 to 2]					
	Evaluating individual performance	3.59	2.00	[Red bar from 0 to 2]					
	Exercising control over processes	3.51	1.00	[Red bar from 0 to 1]					
	Guiding team during change	3.43	4.00	[Red bar from 0 to 4]					
	Average:	3.55	2.25	More Challenging		Moderate		More Comfortable	
Achieving Goals	Advising Characteristics								
	Addressing quality concerns	3.58	3.00	[Yellow bar from 0 to 3]					
	Aligning resources with needs	3.48	2.00	[Yellow bar from 0 to 2]					
	Designing team structure/function	3.50	2.00	[Yellow bar from 0 to 2]					
	Integrating diverse perspectives	3.58	4.00	[Yellow bar from 0 to 4]					
	Average:	3.54	2.75	More Challenging		Moderate		More Comfortable	

Janelle Fromm Current Development Priorities



Developing Driver Skills (the “What”)

They should consider this list of courses:

Exercising control over processes

- [Time Management for Managing Projects and Complex Tasks](#)
- [Lean Six Sigma Black Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Green Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Yellow Belt Certification Training Signature Series](#)
- [Foundation Skills for Elite Personal Assistants and Executive Assistants Training Course](#)
- [The 10 Dimensions of Effective Leadership](#)
- [Time Management for the Modern Individual](#)
- [Train the Trainer Training](#)

Establishing clear expectations

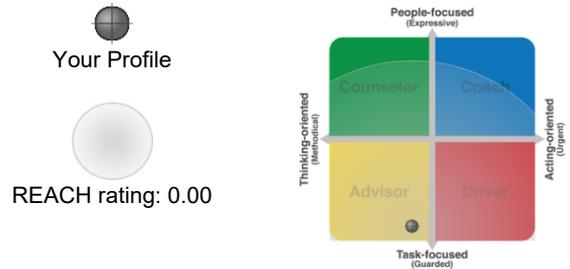
- [Supervising Others Training](#)
- [Leadership Development Training](#)
- [Assertiveness and Self Confidence Training](#)
- [Lean Six Sigma Black Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Green Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Yellow Belt Certification Training Signature Series](#)
- [Advanced Skills for Elite PA's and EA's](#)
- [Foundation Skills for Elite Personal Assistants and Executive Assistants Training Course](#)
- [Manage People and Performance Training](#)
- [Minute-Taking Training](#)
- [The 10 Dimensions of Effective Leadership](#)
- [Time Management for Managing Projects and Complex Tasks](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Keeping control of tasks and operations
- How clear are you in defining requirements?
- Giving feedback using the SBI model

Personal REACH Development Plan for John Belchamber

The goal of this development plan is to provide John Belchamber with the clarity of their current development priorities. After training and/or coaching John Belchamber will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



		Population Average	Self-rating	0	1	2	3	4	5
Relating to Others	Counseling Characteristics								
	Assimilating team members	3.81	5.00	[Green bar]					
	Cultivating team spirit	3.80	5.00	[Green bar]					
	Identifying personal needs	3.57	5.00	[Green bar]					
	Recognizing others' efforts	3.87	5.00	[Green bar]					
	Average:	3.76	5.00	More Challenging		Moderate		More Comfortable	
	Coaching Characteristics								
	Building rapport	3.67	5.00	[Blue bar]					
	Easing tensions during conflict	3.53	5.00	[Blue bar]					
	Finding opportunities for synergy	3.55	5.00	[Blue bar]					
Rallying others around a cause	3.69	5.00	[Blue bar]						
Average:	3.61	5.00	More Challenging		Moderate		More Comfortable		
Achieving Goals	Driving Characteristics								
	Establishing clear expectations	3.68	5.00	[Red bar]					
	Evaluating individual performance	3.59	5.00	[Red bar]					
	Exercising control over processes	3.51	5.00	[Red bar]					
	Guiding team during change	3.43	5.00	[Red bar]					
	Average:	3.55	5.00	More Challenging		Moderate		More Comfortable	
	Advising Characteristics								
	Addressing quality concerns	3.58	5.00	[Yellow bar]					
	Aligning resources with needs	3.48	5.00	[Yellow bar]					
	Designing team structure/function	3.50	5.00	[Yellow bar]					
Integrating diverse perspectives	3.58	5.00	[Yellow bar]						
Average:	3.54	5.00	More Challenging		Moderate		More Comfortable		

John Belchamber Current Development Priorities



Developing Coach Skills (the “Why”)

They should consider this list of courses:

Building rapport

- [Communication Skills Training](#)
- [Customer Service Training](#)
- [Professional Telephone Skills](#)
- [Sales Training](#)
- [Retail Sales Training](#)
- [Emotional Intelligence \(EQ\) Training](#)
- [Body Language Training](#)
- [Business Etiquette Training](#)
- [Cross Cultural Communication](#)

Easing tensions during conflict

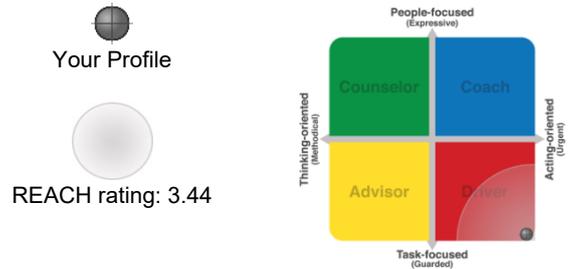
- [Assertiveness and Self Confidence Training](#)
- [Conflict Resolution Training](#)
- [Supervising Others Training](#)
- [Advanced Skills for Elite PA's and EA's](#)
- [Dealing With Difficult People in the Workplace](#)
- [The 10 Dimensions of Effective Leadership](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Matching and mirroring
- Resolving internal conflict
- Knowing my team's strengths

Personal REACH Development Plan for Josh McKenzie

The goal of this development plan is to provide Josh McKenzie with the clarity of their current development priorities. After training and/or coaching Josh McKenzie will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



		Population Average	Self-rating	0	1	2	3	4	5
Relating to Others	Counseling Characteristics								
	Assimilating team members	3.81	3.00	[Green bar from 0 to 3]					
	Cultivating team spirit	3.80	3.00	[Green bar from 0 to 3]					
	Identifying personal needs	3.57	2.00	[Green bar from 0 to 2]					
	Recognizing others' efforts	3.87	3.00	[Green bar from 0 to 3]					
	Average:	3.76	2.75	More Challenging		Moderate		More Comfortable	
Achieving Goals	Coaching Characteristics								
	Building rapport	3.67	3.00	[Blue bar from 0 to 3]					
	Easing tensions during conflict	3.53	2.00	[Blue bar from 0 to 2]					
	Finding opportunities for synergy	3.55	4.00	[Blue bar from 0 to 4]					
	Rallying others around a cause	3.69	3.00	[Blue bar from 0 to 3]					
	Average:	3.61	3.00	More Challenging		Moderate		More Comfortable	
Achieving Goals	Driving Characteristics								
	Establishing clear expectations	3.68	5.00	[Red bar from 0 to 5]					
	Evaluating individual performance	3.59	4.00	[Red bar from 0 to 4]					
	Exercising control over processes	3.51	5.00	[Red bar from 0 to 5]					
	Guiding team during change	3.43	4.00	[Red bar from 0 to 4]					
	Average:	3.55	4.50	More Challenging		Moderate		More Comfortable	
Achieving Goals	Advising Characteristics								
	Addressing quality concerns	3.58	3.00	[Yellow bar from 0 to 3]					
	Aligning resources with needs	3.48	4.00	[Yellow bar from 0 to 4]					
	Designing team structure/function	3.50	4.00	[Yellow bar from 0 to 4]					
	Integrating diverse perspectives	3.58	3.00	[Yellow bar from 0 to 3]					
	Average:	3.54	3.50	More Challenging		Moderate		More Comfortable	

Josh McKenzie Current Development Priorities

Counselor

Developing Counselor Skills (the “Who”)

They should consider this list of courses:

Identifying personal needs

- [PPA - Building Team Synergy](#)
- [PPA - Identifying Difference as Opportunities](#)
- [Advanced Skills for Elite PA's and EA's](#)
- [Business Writing Essentials for the Modern Workplace](#)
- [Business Writing for the Digital Era](#)
- [The 10 Dimensions of Effective Leadership](#)
- [Time Management for the Modern Individual](#)

Coach

Developing Coach Skills (the “Why”)

They should consider this list of courses:

Easing tensions during conflict

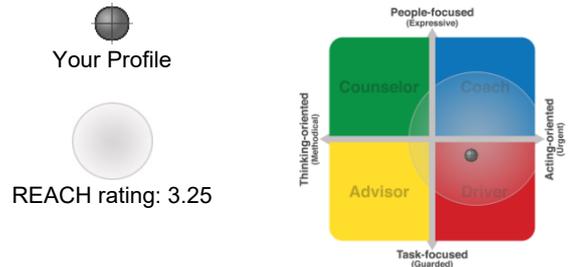
- [Assertiveness and Self Confidence Training](#)
- [Conflict Resolution Training](#)
- [Supervising Others Training](#)
- [Advanced Skills for Elite PA's and EA's](#)
- [Dealing With Difficult People in the Workplace](#)
- [The 10 Dimensions of Effective Leadership](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Identifying and overcoming a weakness
- Resolving internal conflict
- New manager assimilation

Personal REACH Development Plan for Morten Zimbelist

The goal of this development plan is to provide Morten Zimbelist with the clarity of their current development priorities. After training and/or coaching Morten Zimbelist will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



		Population Average	Self-rating	0	1	2	3	4	5
Relating to Others	Counseling Characteristics								
	Assimilating team members	3.81	4.00	[Green bar from 0 to 4]					
	Cultivating team spirit	3.80	3.00	[Green bar from 0 to 3]					
	Identifying personal needs	3.57	3.00	[Green bar from 0 to 3]					
	Recognizing others' efforts	3.87	4.00	[Green bar from 0 to 4]					
	Average:	3.76	3.50	More Challenging		Moderate		More Comfortable	
Relating to Others	Coaching Characteristics								
	Building rapport	3.67	5.00	[Blue bar from 0 to 5]					
	Easing tensions during conflict	3.53	4.00	[Blue bar from 0 to 4]					
	Finding opportunities for synergy	3.55	5.00	[Blue bar from 0 to 5]					
	Rallying others around a cause	3.69	5.00	[Blue bar from 0 to 5]					
	Average:	3.61	4.75	More Challenging		Moderate		More Comfortable	
Achieving Goals	Driving Characteristics								
	Establishing clear expectations	3.68	3.00	[Red bar from 0 to 3]					
	Evaluating individual performance	3.59	2.00	[Red bar from 0 to 2]					
	Exercising control over processes	3.51	2.00	[Red bar from 0 to 2]					
	Guiding team during change	3.43	2.00	[Red bar from 0 to 2]					
	Average:	3.55	2.25	More Challenging		Moderate		More Comfortable	
Achieving Goals	Advising Characteristics								
	Addressing quality concerns	3.58	2.00	[Yellow bar from 0 to 2]					
	Aligning resources with needs	3.48	2.00	[Yellow bar from 0 to 2]					
	Designing team structure/function	3.50	3.00	[Yellow bar from 0 to 3]					
	Integrating diverse perspectives	3.58	3.00	[Yellow bar from 0 to 3]					
	Average:	3.54	2.50	More Challenging		Moderate		More Comfortable	

Morten Zimbelist Current Development Priorities

Advisor

Developing Advisor Skills (the “How”)

They should consider this list of courses:

Addressing quality concerns

- [Train the Trainer Training](#)
- [PPA - Problem Solving with a Growth Mindset](#)
- [Lean Six Sigma Black Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Green Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Yellow Belt Certification Training Signature Series](#)
- [Business Writing for the Digital Era](#)
- [Manage People and Performance Training](#)
- [The 10 Dimensions of Effective Leadership](#)

Aligning resources with needs

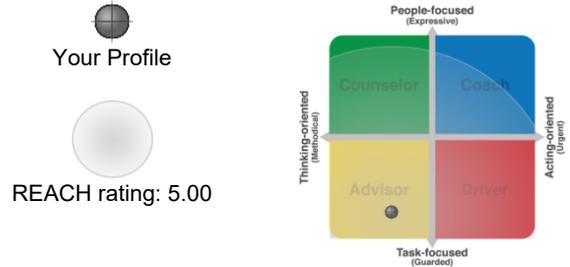
- [Supervising Others Training](#)
- [Time Management for Managing Projects and Complex Tasks](#)
- [Leadership Development Training](#)
- [Lean Six Sigma Black Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Green Belt Certification Training - Signature Series](#)
- [Lean Six Sigma Yellow Belt Certification Training Signature Series](#)
- [Foundation Skills for Elite Personal Assistants and Executive Assistants Training Course](#)
- [The 10 Dimensions of Effective Leadership](#)
- [Time Management for the Modern Individual](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Using the 5 Whys technique
- Using a RACI chart
- Involve your team in creating an upbeat culture

Personal REACH Development Plan for Paul Findlay

The goal of this development plan is to provide Paul Findlay with the clarity of their current development priorities. After training and/or coaching Paul Findlay will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



Relating to Others	Counseling Characteristics			Population Average	Self-rating	0	1	2	3	4	5
		Assimilating team members		3.81	5.00	[Green bar]					
		Cultivating team spirit		3.80	5.00	[Green bar]					
		Identifying personal needs		3.57	5.00	[Green bar]					
		Recognizing others' efforts		3.87	5.00	[Green bar]					
	Average:	3.76	5.00		More Challenging	Moderate				More Comfortable	
Relating to Others	Coaching Characteristics			Population Average	Self-rating	0	1	2	3	4	5
		Building rapport		3.67	5.00	[Blue bar]					
		Easing tensions during conflict		3.53	5.00	[Blue bar]					
		Finding opportunities for synergy		3.55	5.00	[Blue bar]					
		Rallying others around a cause		3.69	5.00	[Blue bar]					
	Average:	3.61	5.00		More Challenging	Moderate				More Comfortable	
Achieving Goals	Driving Characteristics			Population Average	Self-rating	0	1	2	3	4	5
		Establishing clear expectations		3.68	5.00	[Red bar]					
		Evaluating individual performance		3.59	5.00	[Red bar]					
		Exercising control over processes		3.51	5.00	[Red bar]					
		Guiding team during change		3.43	5.00	[Red bar]					
	Average:	3.55	5.00		More Challenging	Moderate				More Comfortable	
Achieving Goals	Advising Characteristics			Population Average	Self-rating	0	1	2	3	4	5
		Addressing quality concerns		3.58	5.00	[Yellow bar]					
		Aligning resources with needs		3.48	5.00	[Yellow bar]					
		Designing team structure/function		3.50	5.00	[Yellow bar]					
		Integrating diverse perspectives		3.58	5.00	[Yellow bar]					
	Average:	3.54	5.00		More Challenging	Moderate				More Comfortable	

Paul Findlay Current Development Priorities



Developing Coach Skills (the “Why”)

They should consider this list of courses:

Building rapport

- [Communication Skills Training](#)
- [Customer Service Training](#)
- [Professional Telephone Skills](#)
- [Sales Training](#)
- [Retail Sales Training](#)
- [Emotional Intelligence \(EQ\) Training](#)
- [Body Language Training](#)
- [Business Etiquette Training](#)
- [Cross Cultural Communication](#)

Easing tensions during conflict

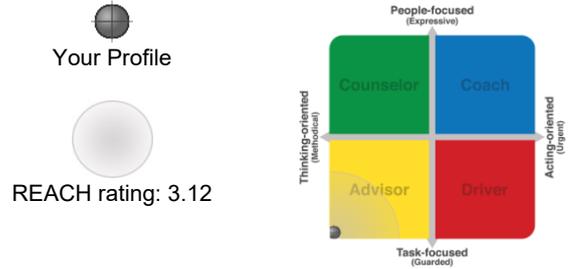
- [Assertiveness and Self Confidence Training](#)
- [Conflict Resolution Training](#)
- [Supervising Others Training](#)
- [Advanced Skills for Elite PA's and EA's](#)
- [Dealing With Difficult People in the Workplace](#)
- [The 10 Dimensions of Effective Leadership](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Matching and mirroring
- Resolving internal conflict
- Knowing my team's strengths

Personal REACH Development Plan for Sophia Ramirez

The goal of this development plan is to provide Sophia Ramirez with the clarity of their current development priorities. After training and/or coaching Sophia Ramirez will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



Relating to Others	Counseling Characteristics		Population Average	Self-rating	0	1	2	3	4	5
		Assimilating team members	3.81	3.00	<div style="width: 60%;"></div>					
		Cultivating team spirit	3.80	3.00	<div style="width: 60%;"></div>					
		Identifying personal needs	3.57	1.00	<div style="width: 20%;"></div>					
		Recognizing others' efforts	3.87	2.00	<div style="width: 40%;"></div>					
	Average:	3.76	2.25	More Challenging		Moderate		More Comfortable		
Achieving Goals	Coaching Characteristics		Population Average	Self-rating	0	1	2	3	4	5
		Building rapport	3.67	3.00	<div style="width: 60%;"></div>					
		Easing tensions during conflict	3.53	2.00	<div style="width: 40%;"></div>					
		Finding opportunities for synergy	3.55	3.00	<div style="width: 60%;"></div>					
		Rallying others around a cause	3.69	2.00	<div style="width: 40%;"></div>					
	Average:	3.61	2.50	More Challenging		Moderate		More Comfortable		
Achieving Goals	Driving Characteristics		Population Average	Self-rating	0	1	2	3	4	5
		Establishing clear expectations	3.68	4.00	<div style="width: 80%;"></div>					
		Evaluating individual performance	3.59	4.00	<div style="width: 80%;"></div>					
		Exercising control over processes	3.51	3.00	<div style="width: 60%;"></div>					
		Guiding team during change	3.43	3.00	<div style="width: 60%;"></div>					
	Average:	3.55	3.50	More Challenging		Moderate		More Comfortable		
Achieving Goals	Advising Characteristics		Population Average	Self-rating	0	1	2	3	4	5
		Addressing quality concerns	3.58	5.00	<div style="width: 100%;"></div>					
		Aligning resources with needs	3.48	5.00	<div style="width: 100%;"></div>					
		Designing team structure/function	3.50	4.00	<div style="width: 80%;"></div>					
		Integrating diverse perspectives	3.58	3.00	<div style="width: 60%;"></div>					
	Average:	3.54	4.25	More Challenging		Moderate		More Comfortable		

Sophia Ramirez Current Development Priorities

Counselor

Developing Counselor Skills (the “Who”)

They should consider this list of courses:

Identifying personal needs

- [PPA - Building Team Synergy](#)
- [PPA - Identifying Difference as Opportunities](#)
- [Advanced Skills for Elite PA's and EA's](#)
- [Business Writing Essentials for the Modern Workplace](#)
- [Business Writing for the Digital Era](#)
- [The 10 Dimensions of Effective Leadership](#)
- [Time Management for the Modern Individual](#)

Coach

Developing Coach Skills (the “Why”)

They should consider this list of courses:

Easing tensions during conflict

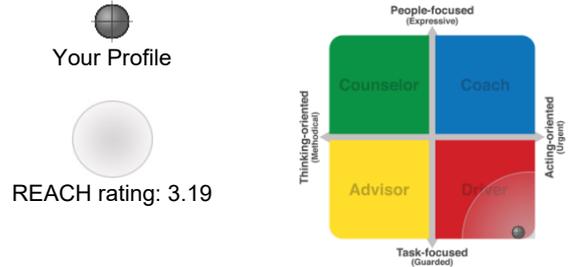
- [Assertiveness and Self Confidence Training](#)
- [Conflict Resolution Training](#)
- [Supervising Others Training](#)
- [Advanced Skills for Elite PA's and EA's](#)
- [Dealing With Difficult People in the Workplace](#)
- [The 10 Dimensions of Effective Leadership](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Identifying and overcoming a weakness
- Resolving internal conflict
- Using stories to persuade

Personal REACH Development Plan for Zhang Wei

The goal of this development plan is to provide Zhang Wei with the clarity of their current development priorities. After training and/or coaching Zhang Wei will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



	Counseling Characteristics		0 1 2 3 4 5						
	Population Average	Self-rating	More Challenging			Moderate		More Comfortable	
Relating to Others	Assimilating team members	3.81	3.00	[Bar]					
	Cultivating team spirit	3.80	3.00	[Bar]					
	Identifying personal needs	3.57	2.00	[Bar]					
	Recognizing others' efforts	3.87	2.00	[Bar]					
	Average:	3.76	2.50	More Challenging			Moderate		More Comfortable
	Coaching Characteristics		0 1 2 3 4 5						
	Population Average	Self-rating	More Challenging			Moderate		More Comfortable	
Relating to Others	Building rapport	3.67	3.00	[Bar]					
	Easing tensions during conflict	3.53	2.00	[Bar]					
	Finding opportunities for synergy	3.55	4.00	[Bar]					
	Rallying others around a cause	3.69	3.00	[Bar]					
	Average:	3.61	3.00	More Challenging			Moderate		More Comfortable
	Driving Characteristics		0 1 2 3 4 5						
	Population Average	Self-rating	More Challenging			Moderate		More Comfortable	
Achieving Goals	Establishing clear expectations	3.68	4.00	[Bar]					
	Evaluating individual performance	3.59	5.00	[Bar]					
	Exercising control over processes	3.51	5.00	[Bar]					
	Guiding team during change	3.43	4.00	[Bar]					
	Average:	3.55	4.50	More Challenging			Moderate		More Comfortable
	Advising Characteristics		0 1 2 3 4 5						
	Population Average	Self-rating	More Challenging			Moderate		More Comfortable	
Achieving Goals	Addressing quality concerns	3.58	4.00	[Bar]					
	Aligning resources with needs	3.48	2.00	[Bar]					
	Designing team structure/function	3.50	2.00	[Bar]					
	Integrating diverse perspectives	3.58	3.00	[Bar]					
	Average:	3.54	2.75	More Challenging			Moderate		More Comfortable

Zhang Wei Current Development Priorities

Counselor

Developing Counselor Skills (the “Who”)

They should consider this list of courses:

Identifying personal needs

- [PPA - Building Team Synergy](#)
- [PPA - Identifying Difference as Opportunities](#)
- [Advanced Skills for Elite PA's and EA's](#)
- [Business Writing Essentials for the Modern Workplace](#)
- [Business Writing for the Digital Era](#)
- [The 10 Dimensions of Effective Leadership](#)
- [Time Management for the Modern Individual](#)

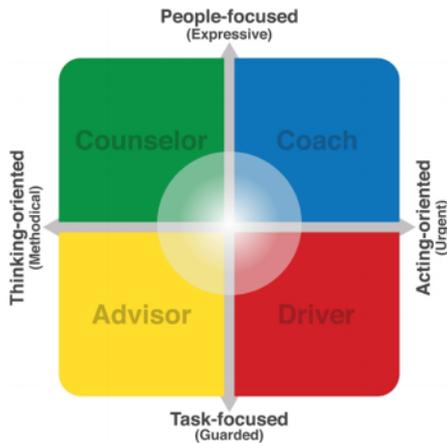
Recognizing others' efforts

- [PPA - Identifying Difference as Opportunities](#)
- [Manage People and Performance Training](#)
- [The 10 Dimensions of Effective Leadership](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Identifying and overcoming a weakness
- Recognizing other's efforts
- Resolving internal conflict

Recommendations: Type 2: Trait/Awareness-based RQ Elements



Developing Awareness of Self and Others – Trait Based Elements of RQ

- [Communication Skills Training](#)
- [Facilitation Skills Training](#)
- [Emotional Intelligence \(EQ\) Training](#)
- [Body Language Training](#)
- [Advanced Facilitation Skills Training](#)

Developing Resilience and Adaptability – Preparing for change today and tomorrow

- [PPA - Building Team Synergy](#)
- [PPA - Resilience and You Training](#)
- [PPA - Problem Solving with a Growth Mindset](#)
- [PPA - Identifying Difference as Opportunities](#)

Contact Information

For more information regarding the REACH suite of products and services available to help you develop and coach high performers, please contact your REACH Partner:



Important Note

The information contained herein describes certain behavioral preferences and tendencies derived from the participants' self-reporting. While such patterns of behavior tend to be consistent over time, these can change based on circumstances beyond the scope of what has been measured by this survey. Therefore, this information does not represent a comprehensive measure of psychological traits, nor does it claim to represent a prediction of future behavior. No part of this information is intended to convey a psychological, medical, or psychiatric evaluation, and in no way is this information intended to convey an evaluation of employability. This information is intended to provide insight that is useful in coaching, team-building, and other aspects of professional development and training. No employment decision should be made based, in whole or in part, on the results contained herein, and no indication of suitability for employment should be inferred or implied based on the REACH Culture Survey.